THE TANZANIA COMMISSION FOR UNIVERSITIES



VITALSTATS

UNIVERSITY EDUCATION IN TANZANIA 2022

THE TANZANIA COMMISSION FOR UNIVERSITIES



VITALSTATS

ON

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PREFACE

Section 5(1)(d) of the Universities Act, Cap. 346 of the Laws of Tanzania gives mandate to the Tanzania Commission for Universities (TCU) to collect, examine, store in database or databank and publish information relating to higher education. In recognition of this mandate, TCU has been publishing statistics on university education in Tanzania in order to inform various stakeholders (such as the Government, students, parents, employers, the general society, etc.) on the state of university education in the country.

Considering the fact that good decisions are made on the basis of data, TCU has been publishing higher education statistics on various aspects including trends in admission; student enrolments disaggregated by various parameters including sex of students, field of education, institution ownership (public or private) and award level; number of graduates also disaggregated by several parameters; students' dropout by reason of termination of studies; programmes on offer; and number of academic staff.

While the focus has been on producing statistics related to university education, considering the provision of Section 12(2)(a) of the Universities Act, Cap. 346 of the Laws of Tanzania, which gives TCU the mandate to coordinate students' admission to Higher Education Institutions (HEIs), TCU has been publishing statistics covering both University institutions and middle-level tertiary institutions, herein referred to a Higher Education Institutions or HEIs.

This publication on vital statistics is a series of publications that are produced by TCU from time to time. Previous years' similar publications include the *State of University Education in Tanzania 2018*, which was produced in 2019, *Vital Statistics on University Education in Tanzania 2019*, *2020* and *2021* which were published in 2020, 2021 and 2022, respectively. The *State of University Education in Tanzania 2018* was based on data collected during the 2017/2018 academic year covering a span of five years.

This publication provides vital statistics on various aspects of university education in the country. With the exception of admission, enrolment and graduate data for bachelor's degrees which the statistics cover both University institutions and middle-level tertiary institutions (HEIs), the remaining aspects or parameters, the statistics generated are concerned with only university institutions (that is, data from Full-fledged Universities, their associated Colleges, Campuses, Centres and Institutes). This restriction is in recognition of the fact that middle-level tertiary institutions are regulated by the National Council for Technical and Vocational Education and Training (NACTVET).

The statistics produced in this publication are based on data collected during the 2022/2023 academic year. The data on graduates, dropouts and programmes on offer were collected through the Universities Information Management System (UIMS) that is managed by the Commission while the data on students' enrolment were collected through the Application Programming Interface (API), which is a the communication protocol between university institutions' information systems and that of the Commission. It is also worth mentioning that the statistics on admission trends are based on data collected as at 31st December 2022. This means therefore that the statistics on graduates, dropouts and postponement were for the 2021/22 academic year. On the other hand, the statistics regarding admissions, programmes on offer, academic staff in university institutions and enrolment are for the 2022/2023 academic year.

I express my heartfelt appreciations to the Chairperson and members of the Commission and its Committees for their support and guidance. I am also grateful to the TCU Secretariat for conducting the analysis of the data and ultimately producing this publication. In particular, I wish to acknowledge Dr. Kokuberwa Katunzi-Mollel (Director of Admissions Coordination and Database Management); Dr. Telemu Kassile (Director of Accreditation); Mr. Buyamba Kassaja (Director of Corporate Services); Dr. Fulgence Matimbo (Principal Quality Assurance Officer), Mr. Augustine Swai (Principal Computer Programmer); Ms. Bahati Dyegula (Senior Quality Assurance Officer), Mr. Mathayo Mafang'ha (Quality

Assurance Officer); Mr. Calvin Temba (Quality Assurance Officer), Ms. Esther Elia (Quality Assurance Officer) and Estomii Edward (Quality Assurance Officer) for managing the production of this publication.

Prof. Charles Kihampa

Executive Secretary, TCU

Dodoma, May 2023

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DEFINITIONS

Academic cluster: mean a group of academic programmes organised around thematic and related academic or professional disciplines. Academic programmes offered in accredited higher education institutions in Tanzania are grouped into 17 clusters. Examples of programmes in each cluster are provided in *Appendix 2*.

SN Name of cluster

- 1 Agriculture
- 2 Architecture and Planning
- 3 Arts and Humanities
- 4 Business
- 5 Education
- 6 Engineering
- 7 Environmental Science
- 8 Information and Communication Technology
- 9 Journalism, Media Studies and Communication
- 10 Law
- 11 Library, Archives and Museum Studies
- 12 Life Sciences
- 13 Medicine and Health Sciences
- 14 Mining and Earth Sciences
- 15 Physical Sciences and Mathematics
- 16 Social Sciences
- 17 Tourism and Hospitality Studies

Admitted students: means students selected to join a particular programme in Higher Education Institutions.

Campus college: means a non-autonomous governance unit within the premises of or in close proximity to a university established by a legal instrument of a university.

Discipline: means a branch of knowledge, skills and competences acquired through teaching or learning at university or professional level

through specific programmes. A discipline usually has most, if not all, of the following attributes:

- a) a particular object of research (e.g., criminal law, robotics, etc.);
- b) a body of accumulated specialist knowledge, skills and competences which may be acquired through learning, research, and work-related activities;
- c) theories or concepts arising from organising the specialist knowledge, skills and competences in the field of study; and
- d) specific research methods, techniques, language/terminology, work procedures, application of technology, innovation and related sciences.

Enrolment: means the number of students registered in a particular programme in Higher Education Institutions.

Higher Education Institutions: in the context of this document means University institutions and Middle-level Tertiary institutions offering Bachelor degree programmes.

Programme: means a curriculum of studies that leads to some form of recognition through an academic, technical or professional award in a discipline.

University: means an institution which offers a level of education and training that leads to intermediate and full academic or professional qualifications and competence namely certificate, diplomas and degrees.

UNDERGRADUATE STUDENTS' ADMISSION IN HIGHER EDUCATION INSTITUTIONS

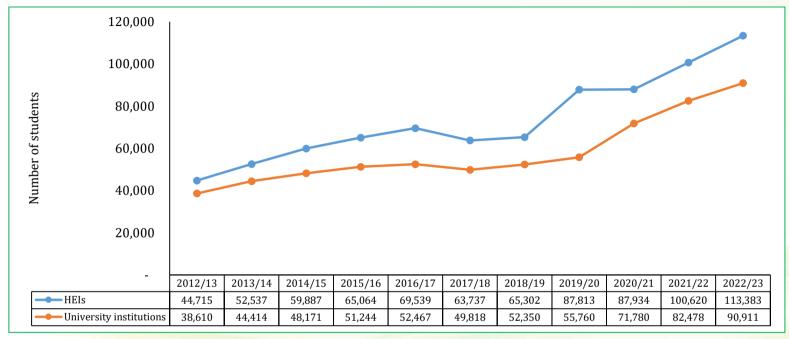


Figure 1: Admission trends in Bachelor degree programmes in HEIs, 2012/13 -2022/23*

^{*} Notes 1: In the context of this publication, HEIs means higher education institutions, which include University institutions and Middle-level Tertiary institutions offering Bachelor degree programmes. Thus, the statistics provided in Figure 1 are for students admitted into various Bachelor degree programmes in both University institutions and Middle-level Tertiary institutions offering Bachelor degree programmes.

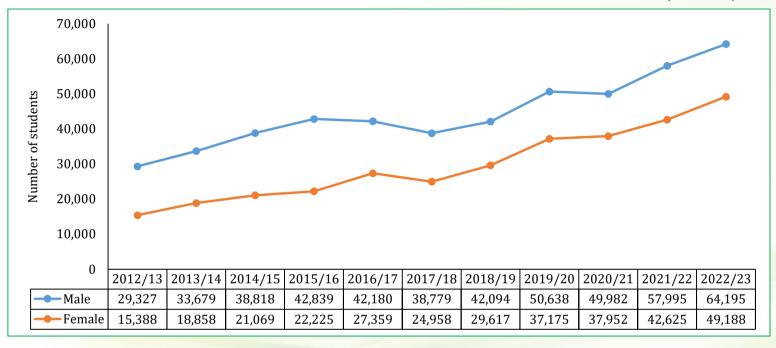


Figure 2: Admission trends in Bachelor degree programmes by sex in university institutions and Middle-level Tertiary institutions, 2012/13 -2022/23

STUDENTS' ENROLMENT IN HIGHER EDUCATION INSTITUTIONS

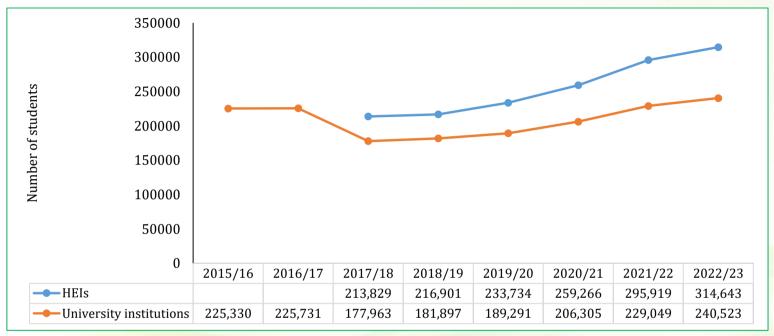


Figure 3: Trend in enrolment of students in HEIs, 2015/16 -2022/23†

[†] **Notes 3:** Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

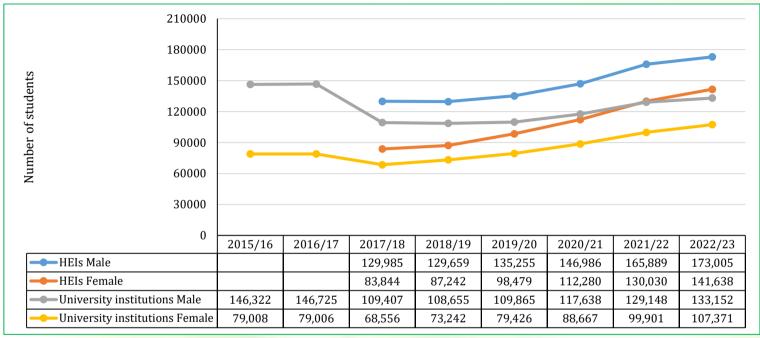


Figure 4: Trend in enrolment of students in HEIs by sex, 2015/16 -2022/23

‡

^{*} Notes 4: Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

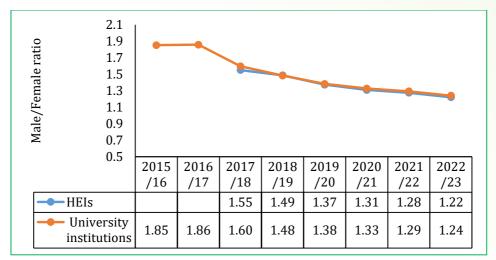


Figure 5: Trend in male/female ratio in enrolment in HEIs, 2015/16 - 2022/23§

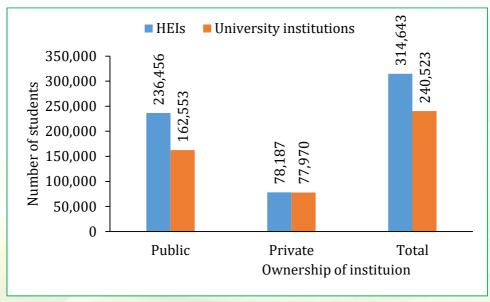


Figure 6: Students' enrolment in HEIs by type of ownership of institution, 2022/23**

§ Notes 5: Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

^{**} **Notes 6:** Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

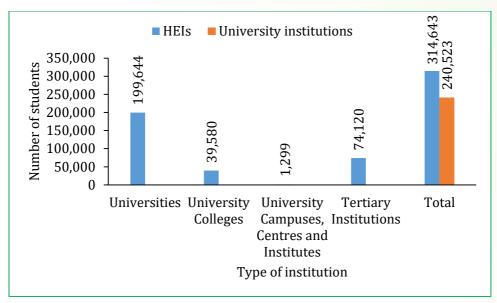


Figure 7: Students' enrolment in HEIs by type of institution, 2022/23^{††}

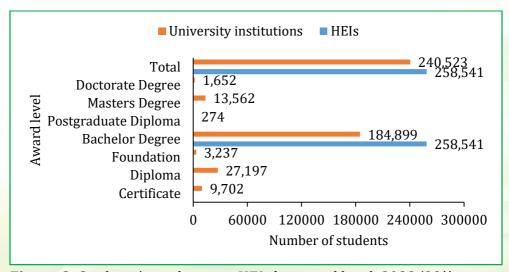


Figure 8: Students' enrolment in HEIs by award level, 2022/23^{‡‡}

^{††} **Notes 7:** Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

Notes 8: Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

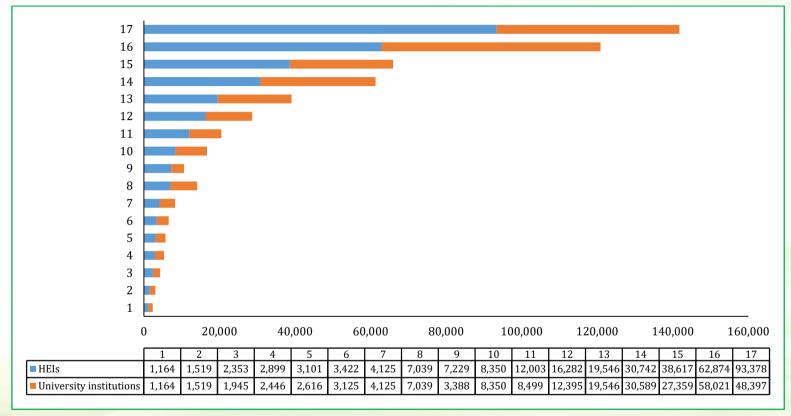


Figure 9: Students' enrolment in HEIs by field of education, 2022/23§§

^{§§} Notes 9: Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Physical Sciences and Mathematics
- 5 Tourism and Hospitality Studies
- 6 Environmental Science
- 7 Journalism, Media Studies and Communication
- 8 Arts and Humanities
- 9 Architecture and Planning
- 10 Agriculture
- 11 Information and Communication Technology
- 12 Engineering
- 13 Law
- 14 Medicine and Health Sciences
- 15 Social Sciences
- 16 Education
- 17 Business

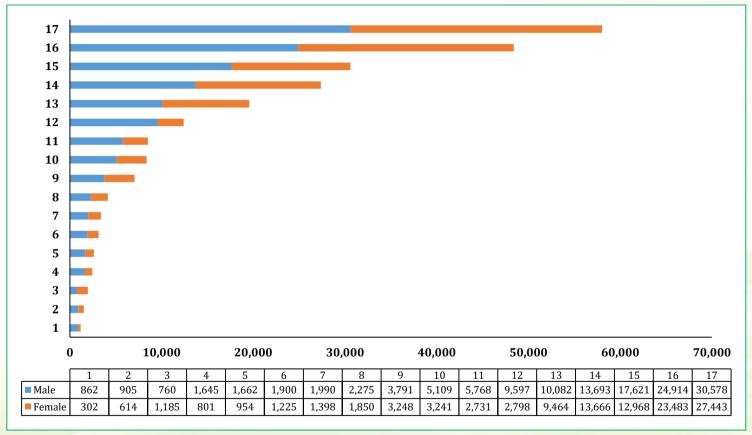


Figure 10: Students' enrolment in university institutions by field of education and sex, 2022/23***

^{*********} Notes 10: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Physical Sciences and Mathematics
- 5 Tourism and Hospitality Studies
- 6 Environmental Science
- 7 Architecture and Planning
- 8 Journalism, Media Studies and Communication
- 9 Arts and Humanities
- 10 Agriculture
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- 12 Engineering
- 13 Law
- 14 Social Sciences
- 15 Medicine and Health Sciences
- 16 Business
- 17 Education

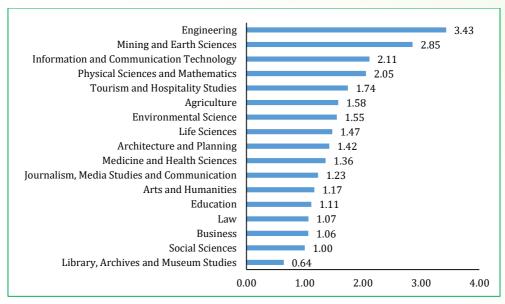


Figure 11: Male/Female ratio on enrolment in university institutions by field of education, 2022/23^{†††}

^{†††} **Notes 11:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

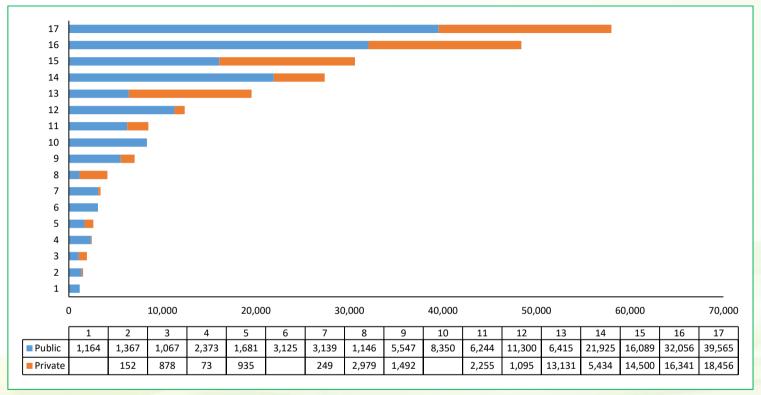


Figure 12: Students' enrolment in university institutions by field of education and ownership of institution, 2022/23^{‡‡‡}

^{***} Notes 12: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Physical Sciences and Mathematics
- 5 Tourism and Hospitality Studies
- 6 Environmental Science
- 7 Architecture and Planning
- 8 Journalism, Media Studies and Communication
- 9 Arts and Humanities
- 10 Agriculture
- 11 Information and Communication Technology
- 12 Engineering
- 13 Law
- 14 Social Sciences
- 15 Medicine and Health Sciences
- 16 Business
- 17 Education

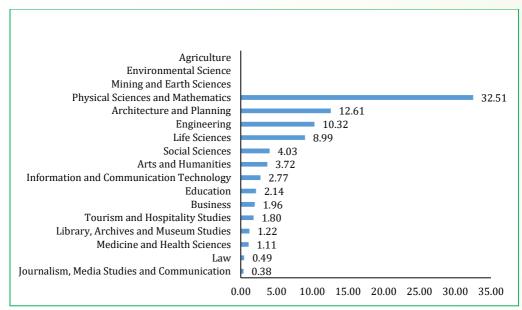


Figure 13: Public/Private ratio of students' enrolment in university institutions by field of education, 2022/23§§§

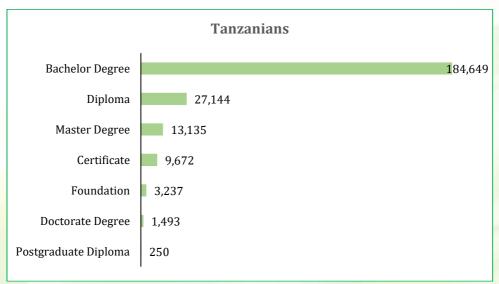


Figure 14: Tanzanians enrolled in various academic programmes in university institutions during the 2022/23 academic year****

§§§ Notes 13: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

**** **Notes 14:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

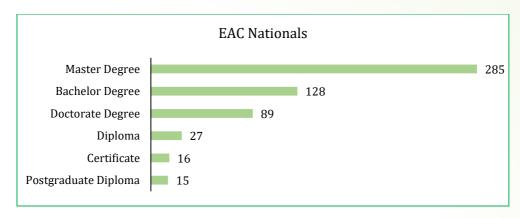


Figure 15: Students from EAC countries enrolled in various academic programmes in university institutions during the 2022/23 academic year^{††††}

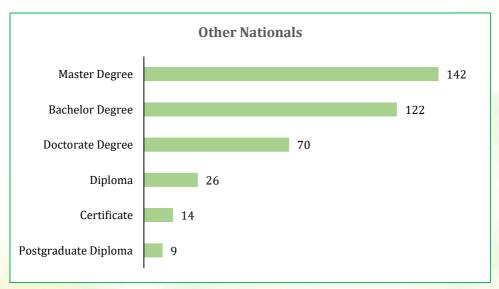


Figure 16: Non-Citizens and Non-EAC Nationals students enrolled in various academic programmes in university institutions during the 2021/22 academic year****

^{††††} **Notes 15:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

^{****} Notes 16: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

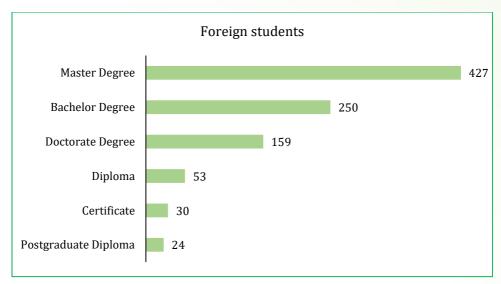


Figure 17: Total foreign students enrolled in various academic programmes in university institutions during the 2022/23 academic year§§§§

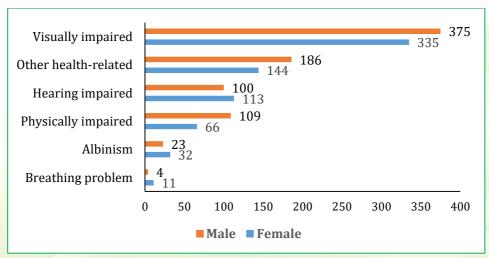


Figure 18: Students with disability enrolled in various academic programmes in university institutions during the 2022/23 academic year*****

§§§§§ Notes 17: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

^{*****} **Notes 18:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

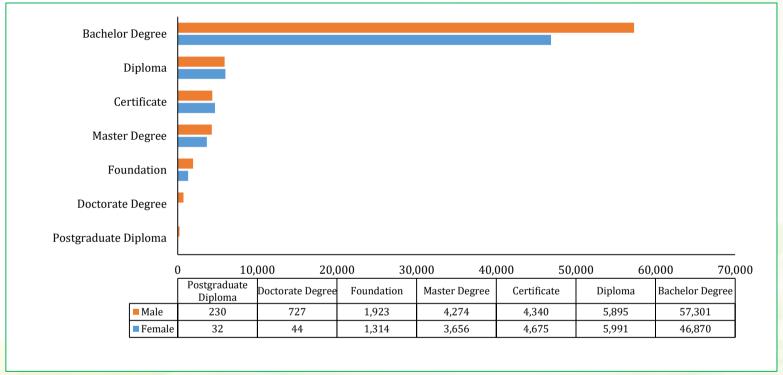


Figure 19: First year students enrolled in various academic programmes in HEIs during the 2022/23 academic year^{†††††}

^{†††††} **Notes 19:** Students' enrolment in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

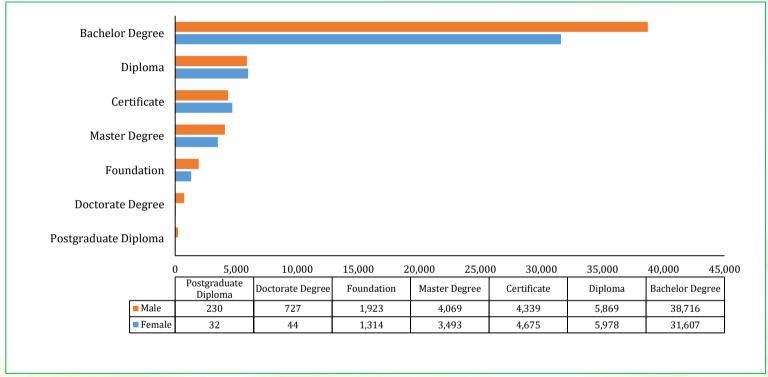


Figure 20: First year students enrolled in various academic programmes in university institutions during the 2022/23 academic year^{‡‡‡‡‡}

^{*****} Notes 20: Students' enrolment in university institutions at all award levels (from Certificates to PhDs).

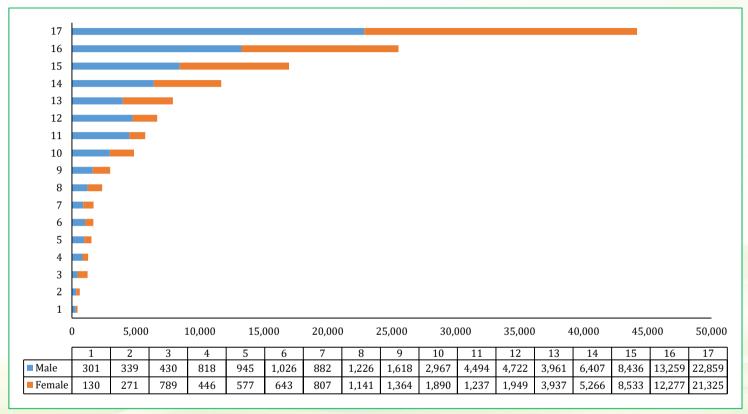


Figure 21: First year students enrolled in HEIs by field of education, 2022/23§§§§§

^{§§§§§} Notes 21: Students' enrolment data in HEIs include only Bachelor degree for Middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Physical Sciences and Mathematics
- 5 Tourism and Hospitality Studies
- 6 Environmental Science
- 7 Journalism, Media Studies and Communication
- 8 Architecture and Planning
- 9 Arts and Humanities
- 10 Agriculture
- 11 Engineering
- 12 Information and Communication Technology
- 13 Law
- 14 Medicine and Health Sciences
- 15 Social Sciences
- 16 Education
- 17 Business

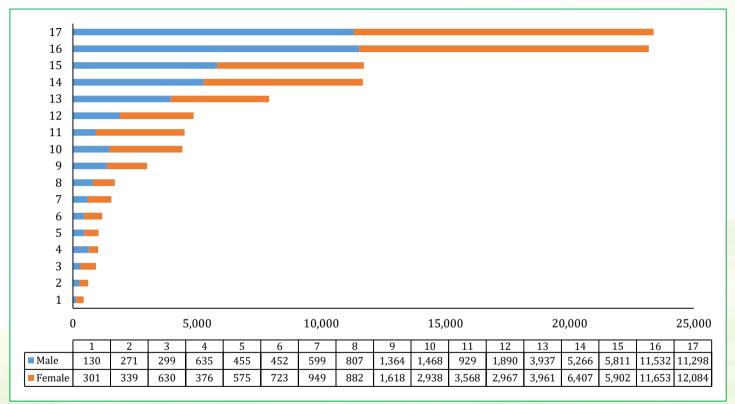


Figure 22: First year students enrolled in university institutions by field of education, 2022/23******

^{******} Notes 22: Students enrolled in university institutions at all award levels (from Certificates to PhDs).

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Physical Sciences and Mathematics
- 4 Library, Archives and Museum Studies
- 5 Architecture and Planning
- 6 Tourism and Hospitality Studies
- 7 Environmental Science
- 8 Journalism, Media Studies and Communication
- 9 Arts and Humanities
- 10 Information and Communication Technology
- 11 Engineering
- 12 Agriculture
- 13 Law
- 14 Medicine and Health Sciences
- 15 Social Sciences
- 16 Business
- 17 Education

GRADUATE STATISTICS IN UNIVERSITY INSTITUTIONS

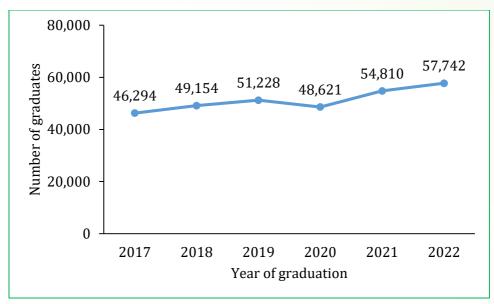


Figure 23: Trend of graduates in university institutions, 2017 – 2022†††††

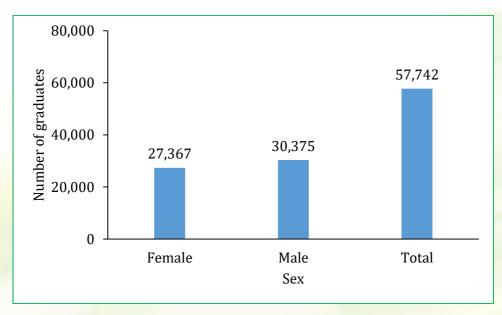


Figure 24: Graduates in university institutions by sex, 2022

^{††††††} **Notes 22:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions.

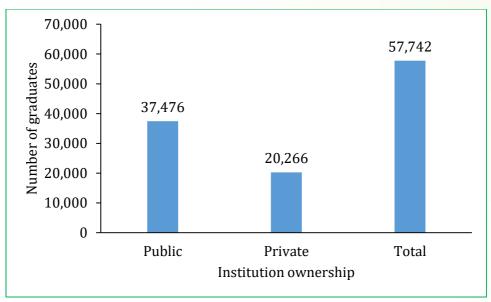


Figure 25: Graduates in university institutions by type of ownership, 2022

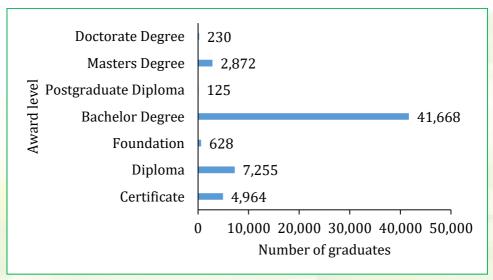


Figure 26: Graduates in university institutions by award level, 2022

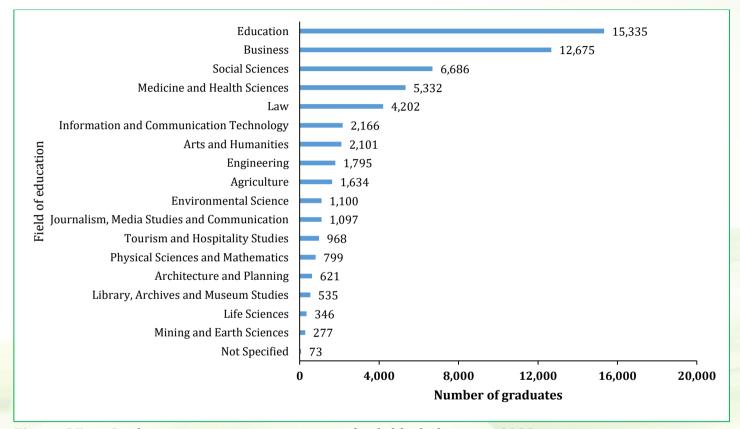


Figure 27: Graduates in university institutions by field of education, 2022

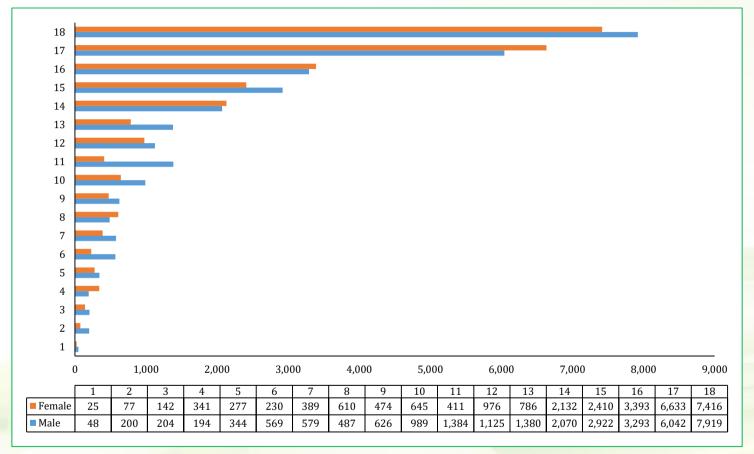


Figure 28: Graduates in university institutions by field of education and sex, 2022

Education

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Field of Education SN **Not Specified** 1 2 Mining and Earth Sciences 3 Life Sciences 4 Library, Archives and Museum Studies Architecture and Planning 5 **Physical Sciences and Mathematics** 6 **Tourism and Hospitality Studies** 7 Journalism, Media Studies and Communication 8 9 **Environmental Science** 10 Agriculture 11 Engineering Arts and Humanities 12 13 **Information and Communication Technology** 14 Law Medicine and Health Sciences 15 16 **Social Sciences** 17 Business

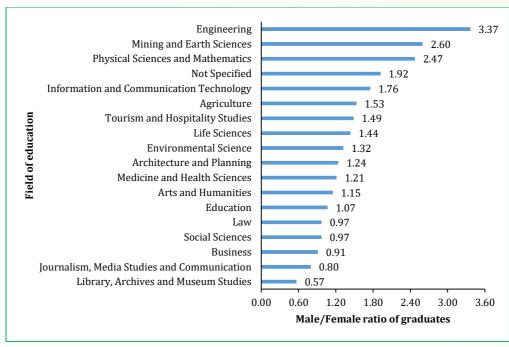


Figure 29: Male/Female ratio of graduates in university institutions by field of education, 2022

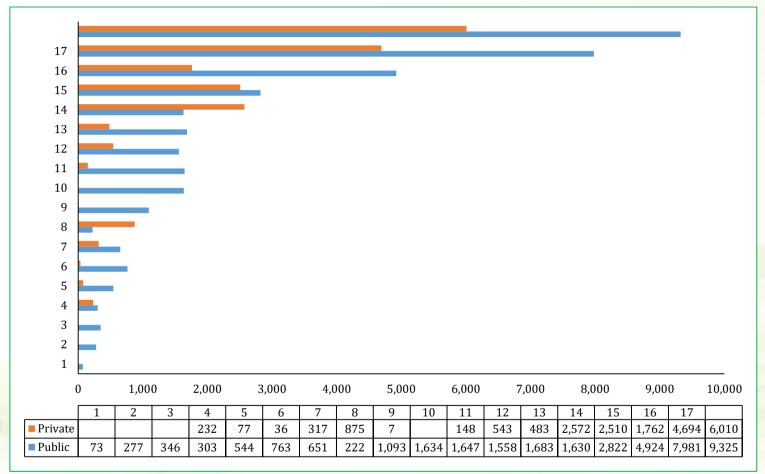


Figure 30: Graduates in university institutions by field of education and ownership of institution, 2022

- 1 Not Specified
- 2 Mining and Earth Sciences
- 3 Life Sciences
- 4 Library, Achieves and Museum Studies
- 5 Architecture and Planning
- 6 Physical Sciences and Mathematics
- 7 Tourism and Hospitality Studies
- 8 Journalism, Media Studies and Communication
- 9 Environmental Science
- 10 Agriculture
- 11 Engineering
- 12 Arts and Humanities
- 13 Information and Communication Technology
- 14 Law
- 15 Medicine and Health Sciences
- 16 Social Sciences
- 17 Business
- 18 Education

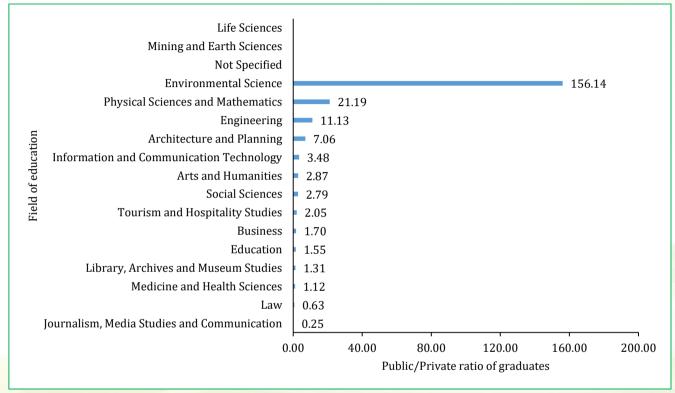


Figure 31: Public/Private ratio of graduates in university institutions by field of education, 2022

STUDENTS' DROPOUT IN UNIVERSITY INSTITUTIONS

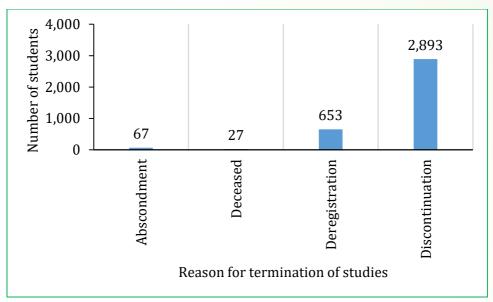


Figure 32: Dropout in university institutions by reason, 2021/22

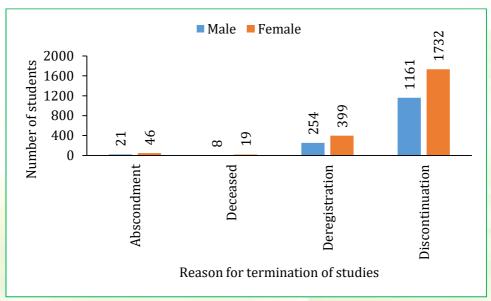


Figure 33: Dropout in university institutions by sex of student, 2021/22

STUDENTS' POSTPONEMENT IN UNIVERSITY INSTITUTIONS

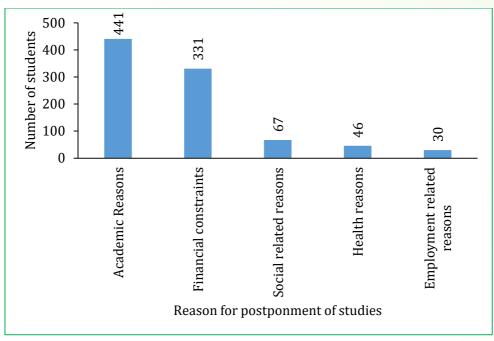


Figure 34: Students' postponement in university institutions by reason, 2021/22

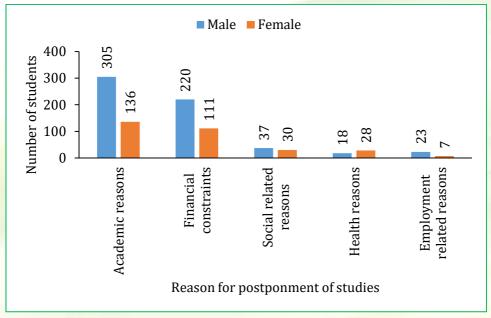


Figure 35: Students' postponement in university institutions by sex of student, 2021/22

ACADEMIC PROGRAMMES ON OFFER IN UNIVERSITY INSTITUTIONS

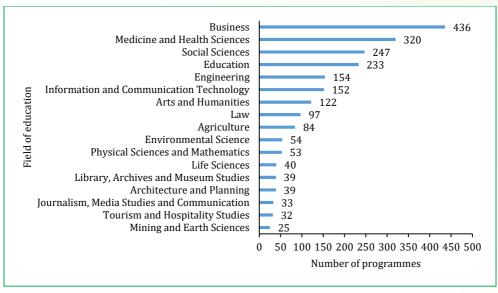


Figure 36: Number of programmes in university institutions by field of education, 2022/23

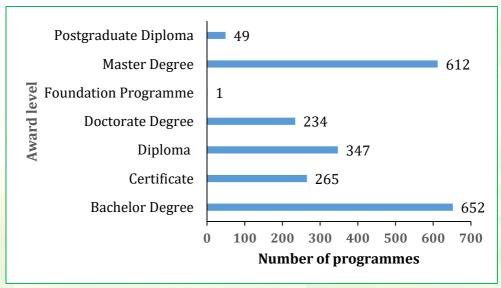


Figure 37: Number of programmes in university institutions by award level, 2022/23

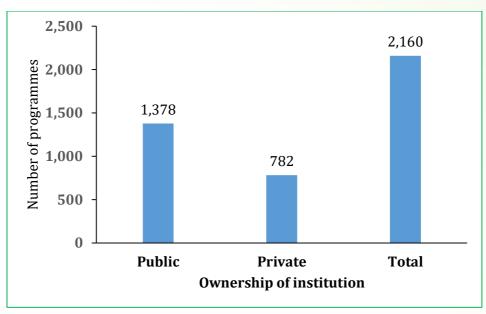


Figure 38: Number of programmes in university institutions by ownership, 2022/23

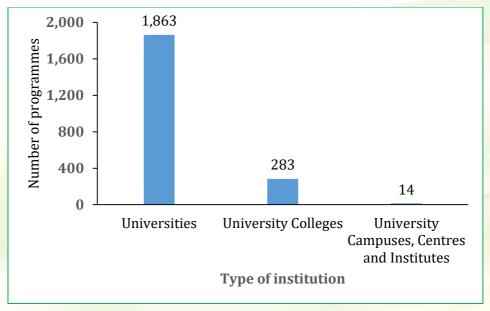


Figure 39: Number of programmes in university institutions by type of institution, 2022/23

ACADEMIC STAFF IN UNIVERSITY INSTITUTIONS

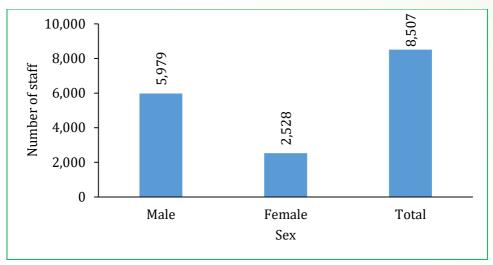


Figure 40: Academic staff in university institutions by sex, 2022/23

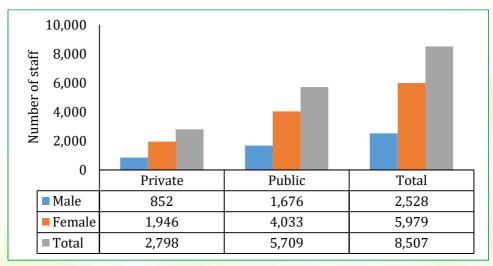


Figure 41: Academic staff in university institutions by ownership and sex, 2022/23

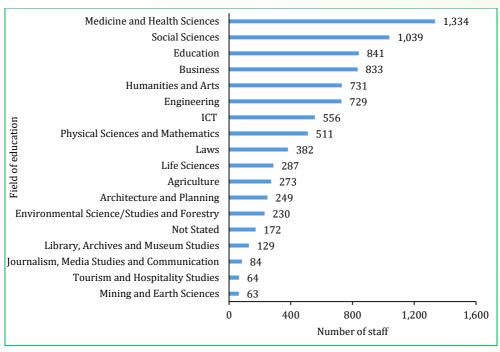


Figure 42: Academic staff in university institutions by field of education, 2022/23

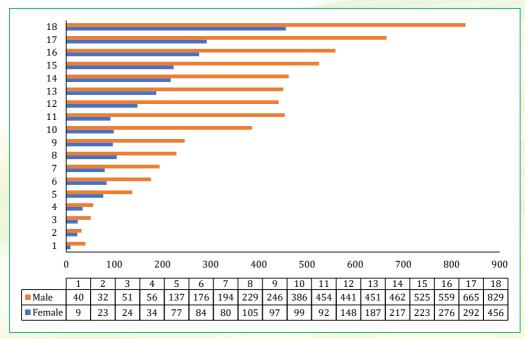


Figure 43: Academic staff in university institutions by field of education and sex, 2022/23

- 1 Mining and Earth Sciences
- 2 Tourism and Hospitality Studies
- 3 Journalism, Media Studies and Communication
- 4 Library, Archives and Museum Studies
- 5 Life Sciences
- 6 Environmental Science or Studies and Forestry
- 7 Architecture and Planning
- 8 Laws
- 9 Agriculture
- 10 Physical Sciences and Mathematics
- 11 Engineering
- 12 Information and Communication Technology
- 13 Not Specified
- 14 Humanities and Arts
- 15 Business
- 16 Education
- 17 Social Sciences
- 18 Medicine and Health Sciences

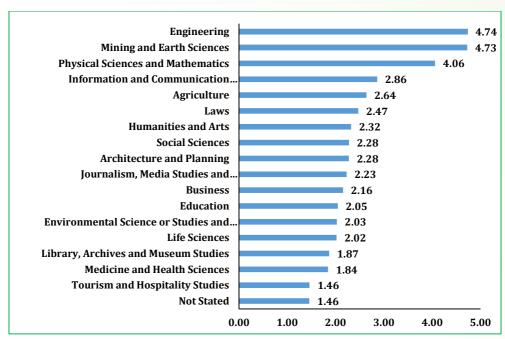


Figure 44: Male/Female ratio of academic staff in university institutions by field of education, 2022/23

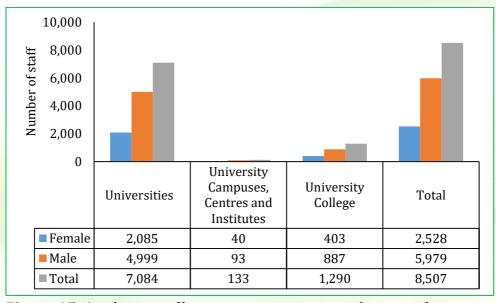


Figure 45: Academic staff in university institutions by type of institution and sex, 2022/23

APPENDICES

Appendix 1: List of approved university institutions in the United Republic of Tanzania as of 3rd March, 2023

1: FULL-FLEDGED UNIVERSITIES

1A: Public Universities

SN	Name of the University	Approved Acronym	Head Office	Current Status
1.	University of Dar es Salaam	UDSM	Dar es Salaam	Accredited and Chartered
2.	Sokoine University of Agriculture	SUA	Morogoro	Accredited and Chartered
3.	Open University of Tanzania	OUT	Dar es Salaam	Accredited and Chartered
4.	Ardhi University	ARU	Dar es Salaam	Accredited and Chartered
5.	State University of Zanzibar	SUZA	Zanzibar	Accredited
6.	Mzumbe University	MU	Morogoro	Accredited and Chartered
7.	Muhimbili University of Health and Allied Sciences	MUHAS	Dar es Salaam	Accredited and Chartered
8.	Nelson Mandela African Institute of Science and Technology	NMAIST	Arusha	Accredited and Chartered
9.	University of Dodoma	UDOM	Dodoma	Accredited and Chartered
10.	Mbeya University of Science and Technology	MUST	Mbeya	Accredited and Chartered
11.	Moshi Cooperative University	MoCU	Moshi	Accredited and Chartered
12.	Mwalimu Julius K. Nyerere University of Agriculture and Technology	MJNUAT	Musoma	Provisional Licence

1B: Private Universities

SN	Name of the University	Approved Acronym	Head Office	Current Status
1.	Hubert Kairuki Memorial University	НКМИ	Dar es Salaam	Accredited and Chartered
2.	Tumaini University Makumira	TUMA	Arusha	Accredited and Chartered
3.	St. Augustine University of Tanzania	SAUT	Mwanza	Accredited and Chartered
4.	Zanzibar University	ZU	Zanzibar	Accredited and Chartered
5.	University of Arusha	UoA	Arusha	Accredited and Chartered
6.	Teofilo Kisanji University	TEKU	Mbeya	Certificate of Full Registration (CFR) and Chartered
7.	Muslim University of Morogoro	MUM	Morogoro	Accredited and Chartered
8.	St. John's University of Tanzania	SJUT	Dodoma	Accredited and Chartered
9.	Catholic University of Health and Allied Sciences	CUHAS	Mwanza	Accredited
10.	St. Joseph University in Tanzania	SJUIT	Dar es Salaam	Accredited
11.	United African University of Tanzania	UAUT	Dar es Salaam	Certificate of Full Registration (CFR)
12.	University of Iringa	UoI	Iringa	Accredited
13.	Abdulrahman Al-Sumait University	SUMAIT	Zanzibar	Accredited
14.	Mwenge Catholic University	MWECAU	Moshi	Accredited
15.	Ruaha Catholic University	RUCU	Iringa	Accredited
16.	Aga Khan University	AKU	Dar es Salaam	Accredited and Chartered

TCU, VitalStats, 2022

SN	Name of the University	Approved Acronym	Head Office	Current Status
17.	Kampala International University in Tanzania	KIUT	Dar es Salaam	Accredited
18.	Mwanza University	MzU	Mwanza	Provisional Licence
19.	Rabininsia Memorial University of Health and Allied Sciences	ry of Health and RMUHAS		Provisional Licence
20.	University of Medical Sciences and Technology	UMST	Dar es Salaam	Provisional Licence

2: UNIVERSITY COLLEGES

2A: Public University Colleges

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Mkwawa University College of Education	MUCE	University College under UDSM	Iringa	Accredited and Chartered
2.	Dar es Salaam University College of Education	DUCE	University College under UDSM		Accredited and Chartered
3.	Mbeya College of Health and Allied Sciences	MCHAS	Campus College under UDSM	Mbeya	Accredited
4.	Mbeya University of Science and Technology – Rukwa Campus College	MUST-RC	Campus College under MUST	Rukwa	Accredited
5.	Mzumbe University Mbeya Campus College	MU – Mbeya Campus College	Campus College under MU	Mbeya	Accredited
6.	Mzumbe University Dar es Salaam Campus College	MU – Dar es Salaam Campus College	Campus College under MU	Dar es Salaam	Accredited
7.	Sokoine University of Agriculture – Mizengo Pinda Campus College	SUA – MPC	Campus College under SUA	Katavi	Accredited

2B: Private University College

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Kilimanjaro Christian Medical College	KCMUCo	University College under TUMA	Moshi	Accredited and Chartered
2.	Makumira, Dar es TUDARCo Colleg		University College under TUMA	Dar es Salaam	Accredited and Chartered
3.	I I		University College under TUMA	Moshi	Certificate of Full Registration (CFR) and Chartered
4.	Archbishop Mihayo University College of Tabora University AMUCTA College und SAUT		College under	Tabora	Accredited
5.	St. Francis University College of Health and Allied Sciences	SFUCHAS	University College under SAUT	Morogoro	Certificate of Full Registration (CFR)
6.	Jordan University College	JUCo	University College under SAUT	Morogoro	Accredited
7.	Stella Maris Mtwara University		College under	Mtwara	Certificate of Full Registration (CFR)
8.	Marian University		University College under SAUT	Bagamoyo	Accredited
9.	St. Joseph University College of Health and Allied Sciences	ege of Health and SJCHAS		Dar es Salaam	Accredited
10.	Catholic University College of Mbeya	CUCoM	University College under SAUT	Mbeya	Accredited

3: PUBLIC UNIVERSITY CAMPUSES, CENTRES AND INSTITUTES

3A: Public University Campuses, Centres and Institutes

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Institute of Marine Sciences	IMS	University institute under UDSM	Zanzibar	As per status of the Mother University
2	Kizumbi Institute of Cooperative and Business Education	KICoB	University institute under MoCU	Shinyanga	As per status of the Mother University

3B: Private University Campuses, Centres and Institutes

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	St. Augustine University of Tanzania, Dar es Salaam Centre	Pending	University Centre under SAUT	Dar es Salaam	As per status of the Mother University
2.	Stefano Moshi Memorial University College, Mwika Centre	Pending	University Centre under SMMUCo	Moshi	As per status of the Mother University
3.	St. Augustine University of Tanzania, Arusha Centre	Pending	University Centre under SAUT	Arusha	As per status of the Mother University

Appendix 2: Examples of clusters of programmes

SN	Cluster	Disciplines	Programmes
		1.1 Aquaculture	1.1.1 Bachelor of Science in Aquaculture
			1.1.2 Bachelor of Science in Fisheries and
			Aquaculture
		1.2 Agronomy	1.2.1 Bachelor of Science in Agronomy
		1.3 Agriculture	1.3.1 Bachelor of Science in Agriculture
			General
			1.3.2 Bachelor of Technology in
			Agriculture
1	Agriculture		1.3.3 Bachelor of Science in Agricultural
			Education
		1.4 Food Science and	1.4.1 Bachelor of Science in Food Science
		Technology	and Technology
		1.5 Horticulture	1.5.1 Bachelor of Science in Horticulture
			1.5.2 Bachelor of Technology in
			Horticulture
		1.6 Human Nutrition	1.6.1 Bachelor of Science in Human
			Nutrition
		2.1 Architecture	2.1.1 Bachelor of Science in Architecture
			2.1.2 Bachelor of Science in Building
			Surveying
			2.1.3 Bachelor of Technology in
			Architecture
		2.2 Interior Design	2.2.1 Bachelor of Science in Interior
			Design
	Architecture	2.3 Landscaping	2.3.1 Bachelor of Science in Landscape
2	and Planning		Architecture
_	una i iummig	2.4 Building	2.4.1 Bachelor of Science in Building
		Economics	Economics
		2.5 Planning	2.5.1 Bachelor of Science in Regional
			Development Planning
			2.5.2 Bachelor of Science in Urban and
			Regional Planning
			2.5.3 Bachelor of Science in Housing and
			Infrastructure Planning
		24 4	2.5.4 Bachelor of Rural Development
		3.1 Accounting	3.1.1 Bachelor of Arts in Accounting and
		(Accountancy)	Finance
			3.1.2 Bachelor of Accounting in Local
3	Business		Government Accounting and
			Finance
			3.1.3 Bachelor of Accounting in Business
			Accounting and Finance

SN	Cluster	Disciplines	Programmes
			3.1.4 Bachelor of Accounting in Public
			Sector Accounting Finance and
			Investigation
			3.1.5 Bachelor of Accounting and Finance
			with Information Technology
			3.1.6 Bachelor of Accounting and Finance
			3.1.7 Bachelor of Accountancy
		3.2 Business	3.2.1 Bachelor of Business
		Administration	Administration
			3.2.2 Bachelor of Business
			Administration (Accounting)
			3.2.3 Bachelor of Business
			Administration (Finance and
			Banking)
			3.2.4 Bachelor of Business
			Administration (Human Resources
			Management)
			3.2.5 Bachelor of Business
			Administration (Marketing
			Management)
			3.2.6 Bachelor of Business
			Administration (Supplies and
			Procurement Management)
			3.2.7 Bachelor of Business
			Administration (Accounting and
			Finance)
			3.2.8 Bachelor of Business
			Administration (Marketing)
			3.2.9 Bachelor of Business
			Administration (Entrepreneurship)
			3.2.10 Bachelor of Business
			Administration and Management 3.2.11 Bachelor of Business
			Administration Entrepreneurship and Development
			3.2.12 Bachelor of Business
			Administration in Procurement and
			Logistic Management
			3.2.13 Bachelor of Health Systems
	19		Management
			3.2.14 Bachelor of Science in Production
			and Operation Management
			3.2.15 Bachelor of Business
	声 1 人		Administration with Education
			riammistration with Laucation

SN	Cluster	Disciplines	Programmes
			3.2.16 Bachelor of Business
			Administration (Accounting)
			3.2.17 Bachelor of Business
			Administration (Finance)
			3.2.18 Bachelor of Business
			Administration (Human Resource
			Management)
			3.2.19 Bachelor of Business
			Administration (International
			Business)
			3.2.20 Bachelor of Science in Agricultural
			Economics and Agribusiness
			3.2.21 Bachelor of Business Studies
			3.2.22 Bachelor of Business
			Administration with Education
			3.2.23 Bachelor of Business
			Administration in Accounting
			3.2.24 Bachelor of Business
			Administration in Management
			3.2.25 Bachelor of Business
			Administration in Office
			Administration & Human Resource
			Management
			3.2.26 Bachelor of Business
			Administration in Accounting with
			Education
			3.2.27 Bachelor of Business
			Administration in Accounting
		3.3 Commerce	3.3.1 Bachelor of Commerce
			3.3.2 Bachelor of Commerce with
			Education
			3.3.3 Bachelor of Commerce and
			Accounts
			3.3.4 Bachelor of Commerce in
			Accounting
			3.3.5 Bachelor of Commerce in Banking
			and Financial Services
			3.3.6 Bachelor of Commerce in Finance
			3.3.7 Bachelor of Commerce in Human
			Resources Management
			3.3.8 Bachelor of Commerce in
			Marketing
			3.3.9 Bachelor of Commerce in Tourism
			and Hospitality Management

SN	Cluster	Disc	ciplines	Progra	ammes
				3.3.10	Bachelor of Commerce in Human
					Resource Management
				3.3.11	Bachelor of Commerce in Small
					Business Entrepreneurship
				3.3.12	Bachelor of Commerce in
					International Business
				3.3.13	Bachelor of Commerce in Tourism
					and Hospitality Management
				3.3.14	Bachelor of Commerce in
					Procurement Management
				3.3.15	Bachelor of Commerce in
					Information Management
		3.4	Marketing	3.4.1	Bachelor of Marketing Management
				3.4.2	Bachelor of Arts in Marketing and
					Entrepreneurship
		3.5	Human Resource	3.5.1	Bachelor of Human Resources
			Management		Management
				3.5.2	Bachelor of Arts in Human
					Resources Management
				3.5.3	Bachelor of Human Resources
					Management
		3.6	Materials	3.6.1	Bachelor of Purchasing and
			Management		Supplies Management
				3.6.2	Bachelor of Supplies and
					Procurement Management
				3.6.3	B.Sc. in Procurement and Supply
					Chain Management
				3.6.4	Bachelor of Arts in Procurement
					and Supply Management
		3.7	Entrepreneurship	3.7.1	Bachelor of Entrepreneurship
		3.8	Real Estate	3.8.1	Bachelor of Science in Property and
			Management	202	Facilities Management
				3.8.2	Bachelor of Science in Real Estate
				202	(Finance and Investment)
				3.8.3	Bachelor of Science in Land
		4.1	Adult Education	4.1.1	Management and Valuation Bachelor of Education in Adult and
		4.1	Adult Education	4.1.1	Community Education in Adult and
				4.1.2	Bachelor of Education in Adult
				7.1.2	Education and Community
4	Education				Development Community
		4.2	Guidance and	4.2.1	Bachelor of Counselling
		1.2	Counselling	4.2.2	Bachelor of Guidance and
			Soundening.	1.2.2	Counselling
					Counselling

SN	Cluster	Disc	ciplines	Progra	ammes
				4.2.3	Bachelor of Education Counselling
					Psychology
				4.2.4	Bachelor of Education in Guidance
					and Counselling
		4.3	Education	4.3.1	Bachelor of Education in Arts
				4.3.2	Bachelor of Education in Science
				4.3.3	Bachelor of Education
				4.3.4	Bachelor of Education in English
				4.3.5	Bachelor of Education in Geography
				4.3.6	Bachelor of Education in History
				4.3.7	Bachelor of Education in
					Information Communication
					Technology
				4.3.8	Bachelor of Education in
					Mathematics
				4.3.9	Bachelor of Education in Religious
					Education
		4.4	Distance	4.4.1	Bachelor of Education in Adult and
			Education		Distance Learning
		4.5	Early Childhood	4.5.1	Bachelor of Education in Early
			Education	450	Childhood Education
				4.5.2	Bachelor of Arts in Holistic Child
		4.6	Education	4.6.1	Development Bachelor of Education in
		4.0	Management	4.0.1	Bachelor of Education in Educational Policy and
			Management		Management
				4.6.2	Bachelor of Education in
				1.0.2	Management and Administration
				4.6.3	Bachelor of Education in Policy,
					Planning and Management
		4.7	Education	4.7.1	Bachelor of Education in
			Psychology		Psychology
		4.8	Physical	4.0.1	Deskelen of Education in Directed
			Education and	4.9.1	Bachelor of Education in Physical
			Sports		Education and Sport Sciences
		4.9	Special Education	4.9.2	Bachelor of Education Special
					Needs (Science Subjects)
				4.9.3	Bachelor of Education in Special
					Needs
				4.9.4	Bachelor of Education in Special
					Education
				4.9.5	Bachelor of Education Special
					Needs (Art Subjects)
				4.10.1	Bachelor of Arts with Education

SN	Cluster	Disciplines	Programmes
		4.10 Subject Specific	4.10.2 Bachelor of Science with Education
		Pedagogy	4.10.3 Bachelor of Education
			(Mathematics)
			4.10.4 Bachelor of Education (Arts)
			4.10.5 Bachelor of Education in Economics
			4.10.6 Bachelor of Education in Commerce
			and Accountancy
			4.10.7 Bachelor of Education in Economics
			and Mathematics
			4.10.8 Bachelor of Science with Education
			(Geography and Mathematics
			4.10.9 Bachelor of Science Education
			(Geography and Mathematics
			4.10.10Bachelor of Philosophy with
			Education
			4.10.11Bachelor of Education in Languages
			4.10.12Bachelor of Education in
			Mathematics
			4.10.13Bachelor of Education in Commerce
		4.11 Teacher	4.11.1 Bachelor of Education Teacher
		Education	Educator
		4.12 Agricultural	5.1.1 Bachelor of Science in Agricultural
		Engineering	Engineering
			5.1.2 Bachelor of Science in Irrigation
			and Water Resource Engineering
			5.1.3 Bachelor of Science in Irrigation &
			Water Resource Engineering
			5.1.4 Bachelor of Technology in
			Agricultural Engineering
			5.1.5 Bachelor of Technology in Food
		E4 CUID I	Processing Engineering
_	For all a series a	5.1 Civil Engineering	5.2.1 Bachelor of Science in Construction
5	Engineering		Management 5.2.2 Bachelor of Science in Civil
			Engineering
			5.2.3 Bachelor of Civil Engineering
			5.2.4 Bachelor of Science in Engineering
			Geology 5.2.5 Bachelor of Science in Civil
			Engineering
			5.2.6 Bachelor of Civil Engineering
		5.2 Chemical and	
		Process	5.3.1 Bachelor of Science in Chemical and
		Engineering	Processing Engineering
		Engineering	

SN	Cluster	Disc	riplines	Progr	rammes
		5.3	Electrical	5.4.1	Bachelor of Computer Engineering
			Engineering	5.4.2	Bachelor of Electrical and
			0 0		Electronics Engineering
				5.4.3	Bachelor of Science in Electrical
				0.1.0	Engineering
				5.4.4	Bachelor of Electrical and
				3.1.1	Electronics Engineering
		5.4	Environmental	5.5.1	Bachelor of Science in
		5.1	Engineering	3.5.1	Environmental Engineering
			Engineering	5.5.2	Bachelor of Science in
				3.5.2	Environmental Laboratory Science
					Technology
		5.5	Mechanical	5.6.1	Bachelor of Science in Municipal
		3.3	Engineering	3.0.1	and Industrial Services Engineering
			Engineering	5.6.2	Bachelor of Mechanical Engineering
				5.6.3	Bachelor of Science in Mechanical
				3.0.5	Engineering
				5.6.4	Bachelor of Science in Industrial
				3.0.1	Engineering
				5.6.5	Bachelor of Mechanical Engineering
		5.6	Textile	5.7.1	Bachelor of Science in Textile
		3.0	Engineering	3.7.1	Design and Technology
			Liigilieerilig	5.7.2	Bachelor of Science in Textile
				5.7.2	Engineering
		6.1	Environmental	6.1.1	Bachelor of Science in
		0.1	Science	0.1.1	Environmental Science and
			Bereitee		Management
				6.1.2	Bachelor of Science in
				0.1.1	Environmental Health Sciences
				6.1.3	Bachelor of Environmental Health
				0.1.0	Sciences with Information
					Technology
				6.1.4	Bachelor of Science in
	Environmental			0.1.1	Environmental Science and
6	Science or				Management
	Studies and			6.1.5	Bachelor of Science in Aquatic
	Forestry			0.1.0	Environmental Sciences and
					Conservation
		6.2	Environmental	6.2.1	Bachelor of Science in
	100		Studies		Environmental Studies
				6.2.2	Bachelor of Art in Geography and
					Environmental Studies
				6.2.3	Bachelor of Art in Geography and
	# 1 / /				Environmental Studies
		6.3	Forestry	6.2.4	Bachelor of Science in Forestry
		0.5	Torestry	0.4.1	Dataletor of belefice in 1 orestry

SN	Cluster	Disciplines	Programmes
		6.4 Environmental	6.2.5 Bachelor of Arts in Environmental
		Economics	Economics and Policy
		6.5 Environmental	6.2.6 Bachelor of Arts in Environmental
		Disaster	Disaster Management
		Management	
		7.1 African Studies	7.1.1 Bachelor of Arts in African Studies
		7.2 Archaeology	7.2.1 Bachelor of Arts in Archaeology
		7.3 English	7.3.1 Bachelor of Arts in English
		7.4 French	7.4.1 Bachelor of Arts in French
		7.5 General	7.5.1 Bachelor of Arts General
		7.6 History	7.6.1 Bachelor of Arts in History
		7.7 Literature	7.7.1 Bachelor of Arts in Literature
		7.8 Oriental	7.8.1 Bachelor of Arts in Oriental
		Languages	Languages
		7.9 Kiswahili	7.9.1 Bachelor of Arts in Kiswahili
		7.10 Linguistics	7.10.1 Bachelor of Arts in Language
			Studies
			7.10.2 Bachelor of Arts in Languages
		7.11 Performing Arts	7.11.1 Bachelor of Arts in Fine and
			Performing Arts
7	Humanities and		7.11.2 Bachelor of Arts in Theatre and
/	Arts		Film
		712 Philosophy	7.11.3 Bachelor of Arts in Music
		7.12 Philosophy	7.12.1 Bachelor of Arts in Philosophy 7.12.2 Bachelor of Philosophy with
			Education
			7.12.3 Bachelor of Art in Philosophy
			7.12.4 Bachelor of Philosophy with
			Education
		7.13 Religious Studies	7.13.1 Bachelor of Arts in Religion
		7.14 Theology	7.14.1 Bachelor of Arts in Theology
		7.15 Visual Arts	7.15.1 Bachelor of Applied Theology
		7.15 (1544) 11145	7.15.2 Bachelor of Arts in Geography and
			Environmental Studies
			Film
			7.15.4 Bachelor of Arts in Fine Arts and
			Design
	Information	8.1 Computer Science	8.1.1 Bachelor of Computer Science
	and		8.1.2 Bachelor of Science in Computer
8	Communication		Science Information System
	Technology		8.1.3 Bachelor of Science in Computer
	or Engineering		Science Software Engineering
8	and Communication	8.1 Computer Science	7.15.3 Bachelor of Arts in Theatre and Film 7.15.4 Bachelor of Arts in Fine Arts and Design 8.1.1 Bachelor of Computer Science 8.1.2 Bachelor of Science in Computer Science Information System

SN	Cluster	Disc	iplines	Progr	rammes
				8.1.4	Bachelor Science in Computer
					Science
				8.1.5	Bachelor of Business Computing
				8.1.6	Bachelor of Science with Computer
				0.1.0	Science
				8.1.7	
		8.2	ICT – Centric	8.2.1	Bachelor of Computer and Science
		0.2	Engineering	0.2.1	Engineering
			Engineering	8.2.2	Bachelor of Electronics and
				0.2.2	Communication Engineering
				8.2.3	Bachelor of Science in Computer
				0.2.3	Engineering and Information
					Technology
				8.2.4	Bachelor of Science in Computer
				0.2.4	Engineering and Information
					Technology
				8.2.5	Bachelor of Science in
				0.2.3	Telecommunications Engineering
				8.2.6	Bachelor of Science in Computer
				0.2.0	Engineering
				8.2.7	Bachelor of Science in Software
				0.2.7	
				8.2.8	Engineering Bachelor of Science in Computer
				0.2.0	
		8.3	Electronics	8.3.1	Science Software Engineering Bachelor of Science in Electronic
		0.3	Electronics	0.3.1	Science and Communication
		0.4	Geoinformatics	0.4.1	
		8.4	Geomormatics	8.4.1	Bachelor of Science in
		0.5	Caalaastian	0.5.1	Geoinformatics
		8.5	Geolocation	8.5.1	Bachelor of Science in Geomatics
		8.6	Information	8.6.1	Bachelor of Information
			Technology	0.62	Technology Bachelor of Science in Business
				8.6.2	
					Communication & Information
				0.63	Technology
				8.6.3	Bachelor of Science in Information
					Communication Technology with
				0.6.4	Management Pack along of Science in Information
				8.6.4	Bachelor of Science in Information
	107			0.65	Technology Systems
				8.6.5	Bachelor of Science in Information
				0.6.6	Technology with Business
				8.6.6	Bachelor of Science Informatics
				8.6.7	Bachelor of Science in Information
					Communication Technology

SN	Cluster	Disc	iplines	Progra	ammes
				8.6.8	Bachelor of Science in Health
					Information Systems
				8.6.9	Bachelor of Science in ICT Mediated
					Content Development
				8.6.10	Bachelor of Science in Information
					Technology
				8.6.11	Bachelor of Information
					Technology
				8.6.12	Bachelor of Science in Information
					Technology
		8.7	Management	8.7.1	Bachelor of Science in Information
			Information		Systems Management
			Systems	8.7.2	Bachelor of Business Information
					Technology
				8.7.3	Bachelor of Science in Management
					Information Systems
				8.7.4	Bachelor of Information
					Management
				8.7.5	Bachelor of Science in Computer
					and Information Management
				8.7.6	Bachelor of Science in Business
					Information Systems
				8.7.7	BCoM in Management Science
					(Information Systems Mgt)
				8.7.8	Bachelor of Science in Computer
					Science Information System
				8.7.9	Bachelor of Science in Information
					Systems
		9.1	Journalism	9.1.1	Bachelor of Arts in Journalism
		9.2	Mass	9.2.1	Bachelor of Arts Mass
			Communication	0.00	Communication
	Journalism,			9.2.2	Bachelor of Science in Multimedia
0	Media Studies	0.2	Dublic Deleties	0.2.1	Technology & Animation
9	and	9.3	Public Relation	9.3.1	Bachelor of Arts in Public Relations
	Communication			0.2.2	and Marketing
				9.3.2	Bachelor of Arts in Public Relations
				9.3.3	and Marketing Bachelor of Arts in Public Relations
				9.3.3	and Advertising
10	Law	10.1	Law	13 2 1	Bachelor of Law
10	Library,		Library and		Bachelor of Arts in Library and
	Archives and	11.1	Information	11.1.1	Information Studies
11	Museum		Studies		
	Studies				
12	Life Sciences	12.1	Biology	12.1.1	Bachelor of Science in Biology
			0,		

SN	Cluster	Disciplines	Programmes
			12.1.2 Bachelor of Science in Microbiology
			12.1.3 Bachelor of Science in Molecular
			Biology & Biotechnology
			12.1.4 Bachelor of Science in Biology
			12.1.5 Bachelor of Science in
			Biotechnology and Laboratory
			Sciences
		12.2 Botany	12.2.1 Bachelor of Science in Botanical
			Sciences
		12.3 Zoology	12.3.1 Bachelor of Science in Applied
			Zoology
		13.1 Dentistry	13.1.1 Doctor of Dental Surgery
		13.2 Medical	13.2.1 Bachelor of Medical Laboratory
		Laboratory	Sciences
		Science	13.2.2 Bachelor of Sciences in Health
			Laboratory
			13.2.3 Bachelor of Medical Laboratory
			Sciences in Clinical Chemistry
			13.2.4 Bachelor of Medical Laboratory
			Sciences in Haematology and Blood
			Transfusion
			13.2.5 Bachelor of Medical Laboratory
			Sciences in Histotechnology
			13.2.6 Bachelor of Medical Laboratory
			Science in Microbiology and
			Immunology
			13.2.7 Bachelor of Medical Laboratory
12	Medicine and		Sciences in Parasitology and
13	Health Sciences		Medical Entomology
		13.3 Medical	13.3.1 Bachelor of Science in Medical
		Laboratory	
		Technology	Laboratory Technology
		13.4 Medicine	13.4.1 Doctor of Medicine
			13.4.2 Bachelor of Medicine and Bachelor
			of Surgery
		13.5 Mental Health and	13.5.1 Bachelor of Science in Mental
		Rehabilitation	Health and Rehabilitation
		13.6 Midwifery	13.6.1 Bachelor of Science in Midwifery
		13.7 Nursing	13.7.1 Bachelor of Science in Nursing
			13.7.2 Bachelor of Nursing
			13.7.3 Bachelor of Science in Nursing-
			Midwifery
			13.7.4 Bachelor of Science in Nursing
			Education
		13.8 Pharmacy	13.8.1 Bachelor of Pharmacy

SN	Cluster	Disciplines	Programmes
		13.9 Prosthetics and	13.9.1 Bachelor of Science in Prosthetics
		Orthotics	and Orthotics
		13.10 Physiotherapy	13.10.1Bachelor of Science in
		1 my oro enerupy	Physiotherapy
		13.11 Radiation	
		Therapy	13.11.1Bachelor of Science in Radiation
		Technology	Therapy Technology
		14.1 Earth Science	14.1.1 Bachelor of Science in Geology
			14.1.2 Bachelor of Science with Geology
			14.1.3 Bachelor of Science in Applied
			Geology
		14.2 Mining Centric	14.2.1 Bachelor of Science in Mining
		Engineering	Engineering
	NC 1		14.2.2 Bachelor of Science in Metallurgy
14	Mining and Earth Sciences		and Mineral Processing
	Earth Sciences		Engineering
			14.2.3 Bachelor of Science in Mining
			Engineering
			14.2.4 Bachelor of Science in Petroleum
			Engineering
			14.2.5 Bachelor of Science in Mineral
			Processing Engineering
		15.1 Chemistry	15.1.1 Bachelor of Science in Chemistry
			15.2.1 Bachelor of Science in Economics
			and Finance
			15.2.2 Bachelor of Science in Economic
			Population and Development
		15.2 General	15.2.3 Bachelor of Science General
			15.2.4 Bachelor of Science
		15.3 Mathematics	15.3.1 Bachelor of Science in Mathematics
	Physical		and Statistics
15	Sciences and		15.3.2 Bachelor of Science in Mathematics
10	Mathematics	15.4 Physics	15.4.1 Bachelor of Science in Physics
		15.5 Statistics	15.5.1 Bachelor of Science in Mathematics
			and Statistics
			15.5.2 Bachelor of Science in Applied
			Statistics
			15.5.3 Bachelor of Science in Actuarial
	18		Sciences
			15.5.4 Bachelor of Arts in Statistics
			15.5.5 Bachelor of Arts in Economics and
		161 P. I	Statistics Statistics
16	Social Sciences	16.1 Business	16.1.1 Bachelor of Arts in Business
		Administration	Administration

SN	Cluster	Disciplines	Programmes
		16.2 Community	16.2.1 Bachelor of Arts in Community
		Development	Economic Development
			16.2.2 Bachelor of Arts in Community
			Development
			16.2.3 Bachelor of Arts in Community and
			Development Studies
		16.3 Cooperative	16.3.1 Bachelor of Arts Cooperative
		Management	Management Accounting
		16.4 Development	16.4.1 Bachelor of Art in Development
		Studies	Studies
			16.4.2 Bachelor of Development Studies
		16.5 Economics	16.5.1 Bachelor of Arts in Economics
			16.5.2 Bachelor of Arts in Business
			Economics
			16.5.3 Bachelor of Arts in Economics
			16.5.4 Bachelor of Arts in Economics and
			Statistics
			16.5.5 Bachelor of Arts in Economics and
			Sociology
		16.6 Conflict	16.6.1 Bachelor of Conflict Resolution and
		Resolution and	Peace Building
		Peace Building	
		16.7 Geography	16.7.1 Bachelor of Arts in Geography and
			Environmental Studies
		16.8 International	16.8.1 Bachelor of Arts in International
		Relations	Relations
		16.9 Local Government	16.9.1 Bachelor of Local Government
		Management 16.10 Microfinance	Management
		and Enterprise	16.10.1Bachelor of Arts in Microfinance
		Development	and Enterprise Development
		16.11 Political	16.11.1Bachelor of Public Administration
		Science and	16.11.2Bachelor of Arts in Political Science
		Public	and Public Administration
		Administration	16.11.3Bachelor of Public Administration
			in Records and Archives
			Management
			16.11.4Bachelor of Arts in Public
			Administration & Management
		16.12 Psychology	16.12.1Bachelor of Arts in Psychology and
			Counselling
		16.13 Social Work	16.13.1Bachelor of Social Work and Social
			Administration
			16.13.2Bachelor of Arts in Sociology and
			Social Work

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SN	Cluster	Disciplines	Programmes
			16.13.3Bachelor of Arts in Social Work
		16.14 Sociology	16.14.1Bachelor of Arts in Sociology
			16.14.2Bachelor of Arts in Economics and
			Sociology
		16.15 Theology	16.15.1Bachelor Arts in Theology
		16.16 Legal Studies	16.16.1Bachelor Arts in Laws
		17.1 Eco-Tourism	17.1.1 Bachelor of Science in Eco-Tourism
			& Nature Conservation
		17.2 Heritage and	17.2.1 Bachelor of Arts in Cultural
		Tourism	Anthropology & Tourism
	Tourism and		17.2.2 Bachelor of Arts in Heritage
17	Hospitality		Management
	Studies		17.2.3 Bachelor of Arts in Tourism and
			Cultural Heritage
		17.3 Hospitality	17.3.1 Bachelor of Science in Hospitality &
		Management	Tourism Management
			17.3.2 Bachelor of Tourism Management

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